**FOND DU LAC CHRISTIAN SCHOOL**

**COURSE OFFERINGS: HIGH SCHOOL**

Fond du Lac Christian School believes in Christ-centered education. Recognizing that God is the source of all truth, we seek to teach every subject in light of the truths of Scripture. By approaching all their subjects from a Biblical Worldview, students are empowered to understand God’s general revelation in the light of His special revelation, the Bible.

**ENGLISH CURRICULUM**

English is the study of great ideas gleaned from the best in our literary heritage and the communication of these great truths to others. We recognize that Truth is universal yet personal, absolute and essential to a fulfilled human life. Although all Truth finds its roots in the character of God as shown through the Holy Scriptures, we benefit by the study of the great ideas found in classical modern and cross-cultural literature and comparing them to the Truth found in the Bible. By giving students a greater understanding of great literature, they understand themselves, their world and their purpose in that world.

**Course Title**: English Foundations

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 9 & 10
* **Course Description**: This course covers a variety of literary forms, including short stories, poetry, myths, legends, plays, biographies, and novels. Literary terms and elements are reviewed and used to respond to literature through oral presentations, essays, creative writing, and other projects. Grammar, usage and mechanics are examined as they apply to writing, and vocabulary is addressed through literature study. Students independently read and respond to at least one book per semester.

**Course Title**: American Literature

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 9 – 12
* **Course Description**: English 11 is a year-long literature-based course with a focus on American values, principles and ideals as found in various literary genres including novels, short stories, poetry, essays and plays. Test, daily work, discussions, oral reports and vocabulary revolve around assigned class readings. Thesis papers and the writing process are stressed and required of all students for successful completion of the course.

**Course Title**: World Literature

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 9 – 12
* **Course Description**: World Literature is a year-long literature course that embraces a variety of literary forms, including novels, short stories, plays, contemporary literature, and writing. Tests, daily work, discussions, oral reports and vocabulary exercises will help explore class readings and concepts. Understanding the deeper philosophical meaning within the text is emphasized in order to try to expand Seniors’ capacity for critical thinking.

**Course Title**: British Literature

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 11 & 12
* **Course Description**: British Literature is a year-long literature course that embraces a variety of literary forms, including novels, short stories, plays, contemporary literature, and writing. Tests, daily work, discussions, oral reports and vocabulary exercises will help explore class readings and concepts. Understanding the deeper philosophical meaning within the text is emphasized in order to try to expand student’s capacity for critical thinking.

**HEALTH CURRICULUM**

**Course Title**: Healthy Lifestyles

* **Credit:** .50 – Yearly Course
* **Grade Level:** 9 – 12 (\*Note: This is a required course for all high school students.)
* **Course Description**: Healthy Lifestyles will provide valuable and current health information from a Biblical perspective. Students will learn to distinguish between healthy and unhealthy behaviors, develop problem-solving techniques and decision-making skills. All health issues will be viewed from the standpoint of the Bible and will include:
	+ Mental-Emotional Health: Anxiety, Depression, Sex Trafficing Stress Management, Coping Skills, Suicide Prevention, Goal-Setting, Decision Making and Problem Solving. Students will also be encouraged to preparing for future lives of success, service and flourishing.
	+ Physical Health: Smoking, Drinking Vaping, Cannabis, Healthy Eating, Exercise, Safe Driving. Substance Abuse, Disease Control, Human Development, and Healthy Lifestyles.

**MATHEMATICS CURRICULUM**

**Course Title**: Algebra

* **Credit:** 1.0 – Year-Long Course
* **Course Description**: The topics in this course include, but are not limited to: solving, graphing and writing linear equations and inequalities, systems of linear equations, polynomials and factoring, functions, imaginary numbers and square roots, and problem solving.

**Course Title**: Geometry

* **Credit:** 1.0 – Year-Long Course
* **Prerequisite:** Algebra
* **Course Description**: The topics in this course include, but are not limited to: sets, points, segments, rays, polygons, planes, angles, reasoning skills, supporting answers (proofs), parallel lines, angle relationships, circles, area, trigonometric functions and logic.

**Course Title**: Algebra 2

* **Credit:** 1.0 – Year-Long Course
* **Prerequisite:** Algebra
* **Course Description**: Students will be introduced to the concept of analyzing functions, finding critical points, etc. The topics in this course include, but are not limited to: basic trigonometric functions and angles of rotation, solving and graphing linear equations and inequalities, matrices, vectors, parabolas, functions, powers, roots, radicals, conic sections, sequences, series, probabilities and statistics.

**Course Title**: Advanced Math

* **Credit:** 1.0 – Year-Long Course
* **Prerequisite:** Geometry and Algebra
* **Course Description**:

**Course Title**: Personal Finance

* **Credit:** .50
* **Grade Level:** 11 & 12
* **Course Description**: Personal Finance is a course required for graduation that is designed to give students an understanding of important financial issues that affect an individual’s daily life and future. The class will cover the fundamentals of money management, financial security, credit management, and risk management. Godly stewardship will be emphasized.

**SCIENCE CURRICULUM**

**Course Title**: Physical Science

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 9 & 10
* **Course Description**: Physical Science is a required course that challenges students on chemistry topics like periodic table of elements, atomic structure, and chemical reactions. Physical Science also introduces principles of physics including the laws of motion, energy, sound, light, and electricity. This class will require students to complete some projects out of class.

**Course Title**: Biology

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 9 & 10
* **Course Description**: The study of living organisms is the emphasis of this course. The course will start with general biology and will cover cells, genetics, creationism, microbiology, diseases, and zoology. During the zoology unit, students will begin with simple animals and then learn about more complex animals including mammals.

**Course Title**: Chemistry

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 10 – 12
* **Prerequisite:** Algebra with at least a grade "B" average or instructor approval. Algebra exam will be given the first day to determine course readiness.
* **Course Description**: Chemistry consists of a traditional approach to the fundamental topics of modern chemistry. The topics studied include atomic theory, chemical reactions, atomic structure and bonding, the chemistry of gases, liquids and solids, equilibrium and acids and bases.

**Course Title**: Physics

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 11 & 12
* **Prerequisite:** Algebra and Geometry
* **Course Description**: Physics consists of describing things that happen in our universe using mathematics. Topics covered are: motion, causes of motion, work and power, heat, light, electricity and nuclear particles. Algebra II is a suggested course, but not a required prerequisite. Recommended for the student with an interest in science and especially college bound students.

**SOCIAL STUDIES**

**Course Title**: World History

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 9 & 10
* **Course Description**: Students need to understand that God is in control of our lives and our world. They need to realize that kings and kingdoms are planned by God and His kingdom will prevail. In developing these insights, students must know what life was like in the past and how things change and develop over time. Interpreting historical events in the light of the truth of God’s word provides a needed perspective in addressing the past, the present, and the future.

Students will learn about the history of the western world, examining change and continuity over time in order to develop a Biblical Worldview, understand historical perspective, explain historical relationships, and analyze issues that affect the present and the future. Topics that will be studied in depth are: Ancient Greece, Ancient Rome, the Middle Ages, the Renaissance, the Reformation, the Age of Exploration, the Scientific Revolution, the Age of Enlightenment, and the Age of Revolution.

**Course Title**: United States History

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 9 & 10
* **Course Description**: Students need to understand that God is in control of our lives and our world. They need to realize that kings and kingdoms are planned by God and His kingdom will prevail. In developing these insights, students must know what life was like in the past and how things change and develop over time. Interpreting historical events in the light of the truth of God’s word provides a needed perspective in addressing the past, the present, and the future. Students will learn about the history of the United States, examining change and continuity over time in order to develop historical perspective, explain historical relationships, and analyze issues that affect the present and the future.

Topics that will be studied are: the American Revolution, the Civil War, Westward Expansion, Industrialization, the Progressive Era, World War I, the Great Depression, World War II, the Cold War, and the Vietnam War, events of the late 20th century, and early 21st century.

 **Course Title**: American Government

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 11 & 12
* **Course Description**: The Church of Jesus Christ must be a light to our Nation. Students must develop an informed, rational and participatory mindset committed to the values and principles found in the Word of God and mirrored in our American constitutional democracy. This course is designed to meet four goals of civic education including providing a thorough understanding of our nation’s systems of government, to instill in our students the qualities of good citizenship as Christians, to understand the foundations of our economy and how to successfully support it and to teach the skills necessary to become a knowledgeable participant in our democratic society.

**Course Title**: Cultural Geography

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 9 & 10
* **Course Description**: This course surveys the principles of geography through a regional approach. Students study the geography, cultures, land forms, climates, resources, economy, religions, and government of each country. By understanding the geography, religions, politics and culture of other countries, students develop a heart for missions and understand the supremacy of Christ in all things.

**Course Title**: Military History

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 11 & 12
* **Course Description**: Taught from a Biblical perspective, this course will help students understand the roles that the military has played in U.S. history. This course explores the U.S military as an institution, but it also examines the military and war as producers and products of American culture. The course will maintain a focus on the changes to the military’s organizational structure, duties, technological capabilities, and engagements and the impact of war upon our society.

**FOREIGN LANGUAGE**

**Course Title**: Spanish 1

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 9 – 11
* **Course Description**: This class provides basic skills in the Spanish speaking language. It prepares students to understand and speak Spanish through basic grammar structures and beginning reading and writing skills. This class also gives ample exposure to the customs, traditions, music, history, and geography of the Spanish countries. Through daily conversations and writing, students learn to talk and write in Spanish about themselves, their families, and everyday life in present and past tenses. They will also learn about the importance of missions and giving their testimony in Spanish. Class supplementary activities include movies in Spanish, songs, game.

**Course Title**: Spanish 2

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 10 – 12
* **Prerequisite:** Spanish 1
* **Course Description**: This class reviews the most important aspects of Spanish speaking vocabulary and grammar structure so students can achieve proficiency in speaking and understanding Spanish. Useful vocabulary and expressions are practiced through a variety of written materials and in lively discussions on different topics. They will also learn about the importance of missions and giving their testimony in Spanish. Some of the activities in this class include the reading of a Spanish Bible, short stories, folk tales, Spanish sing-a-longs, student-created skits, conversations on a variety of topics, in present, past and future tenses, and other interesting and fun activities.

**Course Title**: Conversational Spanish

* **Credit:** 1.0 – Year-Long Course
* **Grade Level:** 10 – 12
* **Prerequisite:** Spanish 1
* **Course Description**: This class reviews the most important aspects of Spanish speaking vocabulary and grammar structure so students can achieve proficiency in speaking and understanding Spanish. Useful vocabulary and expressions are practiced through a variety of written materials and in lively discussions on different topics. They will also learn about the importance of missions and giving their testimony in Spanish. Some of the activities in this class include the reading of a Spanish Bible, short stories, folk tales, Spanish sing-a-longs, student-created skits, conversations on a variety of topics, in present, past and future tenses, and other interesting and fun activities.

**BIBLICAL STUDIES**

**Course Title**: Biblical Worldview

* **Credit:** .50
* **Grade Level:** 11 & 12
* **Course Description**: An exploration of a Biblical Worldview and various other worldviews to prepare our students to withstand the opposing philosophies in the world today. This curriculum teaches about the ideas that are shaping our culture and appropriate Biblical responses. The Christian worldview is explained in these various disciplines: theology, philosophy, biology, psychology, ethics, sociology, law, politics, economics, and history.

**Course Title**: World Religions

* **Credit:** .50
* **Grade Level:** 11 & 12
* **Course Description**: An examination of various cults and major religions throughout the world through their comparison with the Truth of Scripture. Students will study why people follow religions other than Christianity. They will learn what these religion’s believe, why people follow these beliefs, and receive a solid understanding of Christianity. Students will then be prepared to share God’s Truth with the world.

**Course Title**: Apologetics

* **Credit:** .50
* **Grade Level:** 9 & 10
* **Course Description**: Apologetics refers to the defense of that you believe to be true. It involves finding evidence and presenting arguments to defend the Christian faith. This Biblical apologetics courses trains students to answer the tough questions about the existence of God, the supernatural, eternity and the Bible. When students receive formal apologetics training and learn that their beliefs are reasonable, they will stand out boldly for their faith. By training our students in apologetics, they become much more likely to live out the truth of the Gospel because they have a newfound confidence it is true.

**Course Title**: Old Testament Survey

* **Credit:** .50
* **Grade Level:** 9 & 10
* **Course Description**: Because Christians need to be Biblically literate regarding all aspect of the Word of God, this course covers the story and history of the Old Testament and its application to our lives today. This course introduces students to historical, cultural, literary, and methodological issues. Emphasis is on each Old Testament books’s purpose and message through its biblical-theological development in order to reclaim its practical use and teaching in the church.

**Course Title**: Church History

* **Credit:** .50
* **Grade Level:** 9 & 10
* **Course Description**: This course highlights the history of the Church from Pentecost to the present day. We will focus on the leaders and people of the Church, the Church’s doctrine which has developed throughout its history and the Church’s movements and major events. Students will learn how the past contributes to the present and will learn lessons from the history of the Church that will impact and inspire their own lives.

**ELECTIVES**

Currently, three electives per year will be offered to students.

**Course Title**: Servant Leadership

* **Credit:** .50
* **Grade Level:** 10 – 12
* **Course Description**: The intent of this course is to serve as an instrument to help students become more successful in life and the workplace. Unites covered in this class will be understanding leadership, communication skills, leading groups, managerial leadership skills and personal development.

**Course Title**: Introduction to Business

* **Credit:** .50
* **Grade Level:** 10 – 12
* **Course Description**: This course provides the opportunity for students to explore the risks and rewards of business ownership. Emphasis is given to the characteristics of successful entrepreneurs, planning, organizing, and beginning a business, as well as financing and managing the enterprise.

This class will also provide an overview of marketing—the business operations that connect a product or service to its user. Students will learn skills and concepts such as the four P’s of marketing, channels of distribution, sales, customer service, advertising and promotion.

**Course Title**: Creative Writing

* **Credit:** .50
* **Grade Level:** 9 – 12
* **Course Description**: This innovative writing course is designed to stimulate the creative part of the student’s personality and will encourage them to use their gifts to praise and glorify God. Beginning with the review of the writing process, the course will include narrative writing, character sketches story mapping, poetry writing, and short story writing. Tools taught will include Story Map Organizer, Cubing graphic organizer, and Character Mapping graphic organizer.

**Course Title**: Introduction to Art

* **Credit:** .50
* **Grade Level:** 9 – 12
* **Course Description**: Drawing /Painting is designed to develop basic art skills. A variety of drawings will be completed using various mediums such as *graphite, charcoal, pastel, ink, and mixed media*. The basic elements of art, design, and color theory will be emphasized and will lead into painting. Paintings will be completed in *watercolor and acrylic*. In addition to the weekly assignments and projects the students will also keep an art journal/sketchbook.

**Course Title**: Music

* **Credit:** .50
* **Grade Level:** 9 – 12
* **Course Description**: Music appreciation will be emphasized with a study of composers, hymns, and musical theory. Students will be given a musical foundation that will allow them to appreciate music for the rest of their lives. The class will strive to discover and develop the musical gifts and talents God has given them.

**Course Title**: Introduction to Psychology

* **Credit:** .50
* **Grade Level:** 9 – 12
* **Course Description**: This course is designed to provide the student with the fundamental theories, concepts, and principles of psychology. The history and development of psychology are also emphasized. The student will be able to apply therapeutic psychological interventions and pertinent research findings to psychological problems. approaching psychology from a biblical worldview empowers students to support psychological findings in God’s general revelation with His special revelation, the Bible.

**Course Title**: Desktop Publishing

* **Credit:** .50
* **Grade Level:** 10 – 12
* **Course Description**: This course is designed to acquaint students with desktop publishing techniques including, an introduction to layout design, font styles, page arrangements, and desktop publishing terminology. Students may work with graphics, photos, and the digital camera to enhance their publications. A variety of eye-appealing and professional looking publications will be produced, such as flyers, brochures, posters, booklets, and newsletters. Desktop Publishing will use the Joshua Tree Principal as described by Robin Williams in The Non-Designer’s Design Book in designing and producing their publications and projects.

**Course Title**: Introduction to Computer Science

* **Credit:** .50
* **Grade Level:** 9 – 12
* **Course Description**: Introduction to Computer Science (ICS) is the next step to following after your middle school computer courses. Students will create Android interfaces to solve a problem the team defines. Students learn fundamental computer science (CS) concepts using MIT App Inventor. The course aims to develop computational thinking and build career awareness about computing skills in all fields as well as improving coding skills for student’s cyber hygiene.

**Course Title**: STEM

* **Credit:** .50
* **Grade Level:** 9 – 12
* **Course Description**: This class offers blended learning, project-based experience that is hands-on minds-on activities. Through lessons that emphasize the practical use of Science, Technology, Engineering and Mathematics students grow in their love for the sciences and their confidence in this area.

**Course Title**: Life Skills

* **Credit:** .50
* **Grade Level:** 9 – 12
* **Course Description**: This class teaches students how to navigate the many decisions that come with independence. Units address buying a car, finding a home, banking, taxes, credit cards, and nutrition. Lessons are practical and concrete with students working through the steps needed to fix a car, do basic electrical or construction work, or apply for a credit card. Part two of the course will help each student identify his or her own strengths and weaknesses, to introduce information about a variety of career fields and to encourage close examination of a particular career. The course begins with students completing a number of skill, value and interest inventories and culminates in the writing of a research paper analyzing the student’s intended career.